

Secondary 2 Subject Selection Exercise 2025

Mr Phey Boon Yeow
Assistant Year Head (Sec 2)



Calendar of Events for Sec 3 Subject Combination AY2026



Term 1 Week 9 (Mar)

- Parent Engagement Briefing

Term 1 Week 10 (Mar)

- Students Subject Selection Briefing

Term 2 Week 8 – 10 (May)

- Subject Selection Familiarisation Exercise

Term 4 Week 4 (Oct)

- Actual Subject Selection Exercise

Term 4 Week 9 (Nov)

- Final Subject Selection Results

CCE: Target Setting

CCE: Education and Career Guidance

School-Based Assessment (SBA) Weightings



Norm Weightings

The norm weightings for School-Based Assessments are shown in the figure below:

Level	Term 1 (T1WA)	Term 2 (T2WA)	Term 3 (T3WA)	Term 4 (EYE)
Secondary 2	15%	15%	15%	55%

School-Based Assessment (SBA) Weightings



ABSENCE FROM ASSESSMENTS

1. No re-test will be conducted for any missed test / examination. The following procedure will be adopted:

Case	Mark on result slip
Students who miss a test / examination without a valid reason will be marked as absent 'AB' and awarded zero ('0') marks.	AB (Absent)
Students who miss a test / examination due to an illness, and supported by a medical certificate will be marked as 'MC'. The test / examination will not be considered for assessment computation.	MC (Medical Certificate)
Students who miss a test / examination due to a valid reason will be marked 'VR'. The test / examination will not be considered for assessment computation. Acceptable valid reasons include: <ul style="list-style-type: none">- Compulsory CCA commitment;- Bereavement of a close family member; and- Any other reason which the school deems valid, as approved by School Leaders.	VR (Valid Reason)

2. The school reserves the right to decide on the pro-ration of marks should the student be absent for parts of the paper, or one or more papers for a subject.
3. In the event that the marks have been pro-rated, due to a valid reason, the student will not qualify for the position of 'Top in Subject'.

School's Considerations for Subject Allocations



The allocation of the Subject Combination will be based on:

- **Aptitude and Attitude**— Student's overall and subject performance at Sec 2 and interest towards learning the subject at Sec 3
- **Choice** – Student's order of choice in the elective subjects
- **Feedback** – Teacher's recommendation on Student's aptitude and attitude towards learning
- **Resources** – The availability of resources to ensure a conducive and safe learning environment

Subject Combinations for Students

Curriculum and Examination Policy under Full SBB



- All students must offer **at least five** and **up to nine** upper secondary examinable subjects¹
- Students will continue to have **flexibility to offer subjects at different subject levels**
- All students will generally progress to the next year of learning, guided by a **common academic requirement**² that applies at the end of Sec 2 and Sec 3

¹Students will continue to offer the following non examinable subjects: CCE, PE and G1 Humanities (if eligible)

²(a) Pass EL and 2 subjects, or (b) pass at least half the total number of examinable subjects offered that applies at the end of Secondary 2.

For Students taking Majority G1 Subjects



Subject Combination

Student will be offered a total of 6 subjects:

Compulsory Subjects (5)		Elective (Choose one of the following)
1.	English Language*	6. Design & Technology OR Elements of Business Skills
2.	Mother Tongue*	
3.	Mathematics*	
4.	Science*	
5.	G1 Computer Application	

**Subjects offered at More Demanding Level (MDL)*

For Students taking Majority G2 Subjects

Subject Combination



Student will be offered a total of 7 subjects:

Compulsory Subjects (5)		Elective 1 (Choose one of the following)	Elective 2 (Choose one of the following)
1.	English Language*	6. Literature in English OR Principles of Account	7. Design & Technology^ OR Nutrition Food Science^
2.	Mother Tongue*		
3.	Mathematics*		
4.	Science (Chemistry/Physics)*		
5.	Humanities* (Social Studies/History) OR (Social Studies/Geography)		

**Subjects offered at More Demanding Level (MDL)*

^D&T/NFS is offered at G3; Students must have offered or have been offered G2/G3 English and Mathematics.

For Students taking Majority G3 Subjects



	A*	B	C
1.	English Language		
2.	Mother Tongue Language		
3.	Elementary Mathematics		
4.	Humanities (Social Studies / History) OR Humanities (Social Studies / Geography)		
5.	Chemistry^	Chemistry^	Science (Chemistry / Physics) OR (Chemistry / Biology)
6.	Additional Mathematics^	Additional Mathematics^	Additional Mathematics^ OR Principles of Accounts
7.	Physics^	Physics^ OR Biology^	Literature in English^ OR Design & Technology OR Nutrition and Food Science
8	Biology^		

^These subjects operate at a more demanding level and students would need to demonstrate mastery

**Students offering Option A, may consider taking G3 Computing at Ngee Ann Sec in place of Biology*

Post-Sec Education Changing Landscape



Changes to Singapore- Cambridge Secondary Education Certificate (SEC) examination table

	From 2027 SEC Examinations
Non-written exam components, e.g., oral, listening comprehension, practical exams	These exams will continue to be held before the start of the written exams.
English Language written exams	Held in September alongside MTL written exams.
MTL written exams	G1/G2/G3 MTL and G3 Higher MTL exam held in <u>one</u> sitting in September alongside EL written exams.
Other written exams	One common exam period , starting in October.
Results release	One common results release , held in January of the following year

Eligibility for 5th Year

- ELMAB3, computed at G2, will be used to determine students' eligibility for the 5th year
- $ELMAB3 \leq 21$ & Do not qualify for JC/MI/Poly Y1

JC / MI Admissions Criteria

- The JC / MI admission criteria will be at $L1R4 \leq 16$ and $L1R4 \leq 20$ respectively, computed with G3 subjects
- Subject requirements for English Language and Mathematics will be retained, but revised for MTL Languages with the discontinuation of MTL Language 'B'

Subject specific requirements for JC/MI	
Subject	Grade
English Language	1-6 at G3
Mathematics (Elementary/Additional)	1-7 at G3
Any one MTL Language	Higher MTL Language: 1-8 at G3 MTL Language: 1-7 at G3; 1-5 at G2; A-D at G1

Revised subject requirements for JC admission from 2028



L1R5 → **L1R4**
 ≤ 20 ≤ 16

Component	Subjects	Current L1R5	From 2028 L1R4
L1	English or higher mother tongue language	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	—
Qualifying threshold for JC eligibility		20	16

Infographic: Clara Ho

Source: Ministry of Education, Mar 6, 2025



The cap on bonus points will be lowered from a maximum of 4 to 3 points.

Admissions to Poly Foundation Program (PFP)



- From 2024, for the ELMAB3 admission criteria, the minimum grade requirement of two 'Best' subjects has been relaxed from G2 Grade 3 to Grade 4
- Entry requirement, ELMAB3 raw aggregate score of ≤ 12 , and subject requirements for English Language, Mathematics and 'Relevant' subjects, will remain the same
- From 2026, admissions will be restructured to a cluster-based approach:
 - Sciences
 - Design, Engineering & Technology
 - Humanities, Art, Media and Business
 - Students seeking admission to Nursing and Early Childhood Development & Education courses will continue to be admitted to these specific diplomas in their PFP, as these courses are more specialized

Admissions to Poly Foundation Program (PFP)



- From 2028, students offering G3 subjects, or a mix of G2 & G3 subjects will be allowed to access PFP

Grade Mapping Table

G3 Subject Grades	G2 Subject Grades
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
	6



Admissions to Polytechnic Year 1

- Students can use a G2 subject to compute their ELR2B2 score for admission to Polytechnic Year 1
- Cut-off score will be adjusted from 26 to 22 points, since the last 'B' subject will be mapped from G3 to G2
- Remaining 4 subjects must continue to be taken at G3

2 'Relevant'
G3 Subjects

ELR2B2

English
Language
G3

1 'Best' G3 Subject +
1 'Best' G2 or G3
Subject

Grade Mapping Table (G3 to G2)	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6



Admissions to ITE

- From 2026, students enrolled to ITE will be in 3-Year Higher NITEC courses
- From 2027, Poly admission from ITE will be guaranteed to all Higher NITEC students with a minimum raw GPA of 3.5
- From 2028, admission requirements for Direct Entry to Year 2 for all Higher NITEC courses will be set at G2 ($\text{ELMAB3} \leq 19$)

In Summary

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements



Considerations for Parents and Child



- Communicate with your child to explore his/her strengths, interest and aspirations
- Be aware of your child's strength and preferences.
- Listen to your child as they articulate their career aspirations and possible education options.
- Help your child learn more about the world of work of different industries and careers.
- Support your child's career interest and aspiration.

For Further Enquiries



Our Heads of Department



Electives	HOD-in-charge
Literature	Mdm Farhana, HOD/English Language farhana_fasalul_rahman@moe.edu.sg
Additional Mathematics Principles of Account	Mr Wu Derui, HOD/Mathematics wu_derui@moe.edu.sg
Design & Technology Nutrition Food Science	Mr Tan Xie Xing, HOD/C&T tan_xie_xing@moe.edu.sg
SS/Geography SS/History Elements of Business Skills	Miss Sarah Paul, HOD/Humanities sarah_paul_thiyagaraj@moe.edu.sg
Computing	Mr Eric Low Wee Leong, HOD/ICT low_wee_leong_eric@moe.edu.sg
Science	Mr Joshua Chow, HOD/Science chow_weiliang_joshua@moe.edu.sg
Subject Selection Matters	Mr Phey Boon Yeow phye_boon_yeow@moe.edu.sg

